

TO: BOARD OF TRUSTEES	ITEM NO.
FROM: PRESIDENT	
SUBJECT: Sabbatical Leave Proposals for 2020-2021	DATE 1-14-20
REASON FOR BOARD CONSIDERATION CONSENT	ENCLOSURES

BACKGROUND

The Sabbatical Leave Committee is forwarding fifteen (15) sabbatical leave proposals for approval for 2020-2021, per agreement with the All Faculty Association (AFA). These proposals represent activities that will benefit both the individuals on leave and the college. The following is a brief summary of each proposal. The complete proposals will be submitted to the Board of Trustees under separate cover.

Joseph Corcoran, Communication Studies, Fall 2020 and Spring 2021

Joseph Corcoran will observe online communication and use of online technology in at least 10 settings to include post-secondary, business, public and private entities. His primary goal will be to directly observe the use of online technology during live classes, meetings, and training. When appropriate, he will complete detailed interviews with employees in organizations which are developing high-tech meeting solutions or that use online communication to hold meetings, offer classes, or make decisions; ideally, he will participate in meetings using advanced technology, which try to virtually recreate real time and space. He will research best practices for online courses, including communication courses typically left off of online lists, such as public speaking, interpersonal communication, small-group discussion, and intercultural communication. He will produce an online resource document for his department, summarizing what he learned. He will also prepare new or revised curriculum for at least three communication courses.

Nicole Corcoran, Counseling, Fall 2020 and Spring 2021

Nicole Corcoran will research career exploration resources and assessments to use while counseling students who are undecided on their major and career fields. She will explore and resources used by other college Career and Counseling Centers to help students formulate their career and educational goals. Online career counseling resources and inventories will be summarized in a document which will be shared with faculty and staff to utilize when providing students with career exploration opportunities. In addition, Nicole will complete an online teaching certification so that she meets the qualifications to teach online courses to reach SRJC's distance education students.

Mark Ferguson, Mathematics, Spring 2021

Mark Ferguson will generate a library of interactive, three-dimensional computer graphics and guidelines to assist students who take and instructors who teach (primarily) Math 1B and Math 1C. The proposed graphics library/guide is intended to promote diverse teaching/learning

experiences in our math classrooms and improve accessibility to students or instructors who have little experience with computer algebra software, and help those who struggle to visualize three-dimensional regions, curves, and surfaces. Mark's project involves: 1) Researching current software options for students and instructors in order to easily access mathematical graphics library/guidelines, 2) Developing the graphics library/guidelines using CAS (computer algebra software), 3) Posting and advertising graphics library/guidelines throughout the SRJC math department, and 4) Generating and distributing a "user's guide" to share with instructors so that they may share it with their students.

Marco Giordano, English, Fall 2020 and Fall 2021

Marco Giordano will produce at least one lecture suitable for presentation as an Arts & Lectures or Professional Development Activity day event and an annotated bibliography to complement it on the topic of Propaganda & Inner Fascism. He will also produce at least three poems amounting to a chapbook in response to concerns raised by the Kairos indicated by the above theme useful for demonstration of strategy and technique in Creative writing and Literature classes.

Donald Laird, Computer Studies, Fall 2020

Donald Laird will study the catalogs of all California community colleges in order to determine which ones offer drone-related curriculum. In addition, he will make personal visits to at least five of these schools, where he will meet with discipline instructors and tour their facilities. He will use the information gathered in this study and from these visits to make updates and/or expansions to the current SRJC drone program. He will compile data on departments at other colleges which offer drone-related curriculum and will write a report based on his findings.

Ying Lin, Mathematics, Spring 2021 and Spring 2022

Ying Lin will develop skills in geospatial data analysis and conduct research on fire modeling. His work will be summarized in a technical report and presented to the mathematics community. He will also develop at least three projects to introduce course-based research experiences to SRJC students before they transfer to STEM fields at four-year universities.

Merilark Padgett-Johnson, Fall 2020

Merilark Padgett-Johnson will update and improve Viticulture and Pest Control Advisor Preparedness curriculum by creating four different Laboratory Manual and Field Exercise Guides. These Lab Manuals and Exercise Guides will be used in Vit 51, Vit 52, Vit 54 and Vit 70 courses, each of which is a lecture/laboratory course. The updated Lab Manuals and Exercise Guides will provide hands-on and real world exercises for the students in these two Programs.

Jessica Pardoe, English as a Second Language (ESL), Spring 2021

Jessica Pardoe will create original Canvas modules for ESL 10, a transfer-level, genre-based reading and writing course for multilingual students, focusing on academic grammar and vocabulary development in specific academic genres. The development of these modules will be based on her research of English grammatical constructions and vocabulary typical of common academic genres across the disciplines. All modules will be shared with ESL instructors for use in their courses via the department's Canvas ESL Instructor Resources site. ESL students will benefit from the additional English language practice facilitated by these modules without

incurring any costs typically associated with the online platforms offered by textbook companies.

Heidi Saleh, Behavioral Sciences, Spring 2021

Art Department instructor Heidi Saleh will spend her Spring 2021 sabbatical revising and updating her Art 1.2 online course, which covers world art from the 16th century to present times. The sabbatical will provide an opportunity for Heidi to familiarize herself with the best practices of online teaching, as well as allow her the chance to apply directly her newly acquired knowledge to her Art 1.2 online class. The revised course will incorporate the latest technological innovations in online teaching and delivery. Additionally, the course content will be enhanced so that lectures reflect a commitment to a diverse, global curriculum. Her sabbatical revisions will reinforce SRJC's Strategic Plan to: Support Student Success, Foster Learning and Academic Excellence, and Improve Facilities and Technology.

Dolph Rehkop, World Languages, Spring 2021

In the course of his Sabbatical, Dolph Rehkop will complete SRJC's Canvas Certification offering. He will conduct research on the use of online technology to enhance student learning of American Sign Language. He will collaborate with at least two college campuses that currently use online technology to augment ASL instruction. At the conclusion of his training and research efforts Dolph will revise and update at least one ASL class (either ASL 1 or 2) to include an online component that optimizes the success of ASL students. Students will benefit by using web enhanced assignments.

Solen Sanli Vasquez, Behavioral Sciences, Fall 2020 and Spring 2021

Solen Sanli Vasquez will review and revise her online course materials as well as travel to Turkey to explore a new research project on the Circassian migration patterns, ethnic identity, and family structure. To accomplish her first goal, she will work with SRJC's Distance Education Department and other online resources to learn new technologies like Screencast-O-Matic and create short video lectures for her online courses. She will explore other methods of communication (e.g. Zoom) with students in online courses. To complete the research project, she will travel to Turkey and collect the migration stories of Circassians in Turkey. Her focus will be on Circassian ethnic identity formation in Turkey, and gender relations, courtship practices and the family structure of Circassians living in Turkey.

Erin Sullivan, Behavioral Sciences, Fall 2020

Erin Sullivan will revise and update online course materials for her Psych 3: Human Sexuality course and create a fully online Psych 7: Theories of Personality course. This will benefit SRJC students by providing updated and free, open-access resources for Psych 3, encouraging enrollments and promoting equity. Creating a fully online Psych 7 course will provided students with additional access to online course options.

Jerry Thao, Counseling, Spring 2021

Jerry Thao will create an online course, Counseling 6: Introduction to Career Development, utilizing current online teaching strategies and up-to-date applications to enhance student learning experiences and effectiveness. Jerry will participate in webinars and other online teaching trainings to stay current with online teaching pedagogy and new technologies. This sabbatical project will result in an online course with contextualized and interactive material created by the instructor.

Carlos Valencia, College Skills, Fall 2020

Carlos Valencia will visit at least three (3) California Community Colleges to research how they've incorporated developmental mathematics content and pedagogy into their transfer-level math courses as a result of implementing AB 705 legislation. Carlos Valencia will provide a report to his department, as well as apply to present and share the report to SRJC faculty and staff at a Spring 2021 PDA day.

Abigail Zoger, Biological Sciences, Fall 2020 and Fall 2021

In order to improve instruction, Abigail Zoger will gain currency in the scientific research on climate change, learn about the evidence-based principles for climate change communication and the educational materials based on those principles. These will be incorporated into coursework, and shared with the greater college community through presentations and a public access Climate Change Canvas shell that will house an annotated bibliography, a synopsis and a list of educational materials. To improve the civic engagement of our college community, she will explore the options for climate activism and present these options to student stakeholder groups.